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**MARITZA
GOOD**

The Bilingual Special Education Perspective
Routledge
First Published in 1994.
Routledge is an imprint of Taylor & Francis, an informa company.
A Parents' and Teachers' Guide to Bilingualism
Emerald Group Publishing
The field of special education constantly changes as a result of legislation, instructional formats and

the research investigations. Addressing the issues and trends in special education, this title covers research, technology, and teacher preparation.
Language Disabilities in Cultural and Linguistic Diversity
Multilingual Matters
In this accessible guide to bilingualism in the family and the classroom, Colin Baker delivers a realistic picture of the joys and difficulties of raising

bilingual children. This revised edition includes more information on bilingualism in the digital age, and incorporates the latest research in areas such as neonatal language experience, multilingualism and language mixing.
Promotion of Bilingualism in the School Environment.
A Comparison between Germany and the US
Routledge
Written in a very reader-friendly style, the book is a

practical introduction for parents and teachers to bilingualism. Straightforward and realistic answers are given to a comprehensive set of frequently asked questions about bilingualism and bilingual education. Areas covered include family, language, culture, identity, reading, writing, schooling and issues. In the third edition, there is new or more detailed

consideration of:

- Moving between countries, cultural adaptation
- Identity issues
- One parent - one language (OPOL) families
- Pre schools / kindergartens / nursery schools
- Helping with homework
- Dyslexia
- Language scaffolding
- Multilingualism and trilingualism; trilingual families
- Adoption
- WWW links, articles and books for further reading

History of

Special Education
Springer
This text is a comprehensive Introduction for all professionals working with bilingual children. For speech therapists, doctors, psychologists, counsellors, teachers, special needs personnel, the book addresses important issues at a practical level. *Language, Learning, and Disability in the Education of Young Bilingual Children*
Multilingual

Matters Using an interdisciplinary perspective to discuss the intersection of language development and learning processes, this book summarizes current knowledge and represents the most critical issues regarding early childhood research, policy, and practice related to young bilingual children with disabilities. The book begins with a conceptual framework focusing on the intersection between the fields of early childhood education, bilingual education, and special education. It goes on to review and discuss the role of bilingualism in young children's development and the experiences of young bilingual children with disabilities in early care and education settings, including issues of eligibility and access to care, instruction, and assessment. The book explores family experiences, teacher preparation, accountability, and policy, ending with recommendations for future research which will inform both policies and practices for the education of young bilingual children with disabilities. This timely volume provides valuable guidance for teachers,

administrators, policymakers, and researchers. *Language Development* SAGE Publications This book explores the experiences and identities of minoritized Latinx mothers who are raising a child who is labeled as both an emergent bilingual and dis/abled. It showcases relationships between families and schools and reveals the ways in which school-based decisions

regarding disability, language and academic placement impact family dynamics. **Bilingualism and Bilingual Education: Politics, Policies and Practices in a Globalized Society** Routledge This encyclopedia is divided into three sections: individual bilingualism; bilingualism in society and bilingual education. It includes many pictures, graphs, maps and diagrams. The book concludes

with a comprehensive bibliography on bilingualism. *Literacy and Bilingualism* Multilingual Matters This book has a practical focus in that it examines the effectiveness of alternatives to traditional assessment and pedagogical practices for bilingual children. It argues that much special education practice with respect to bilingual students is fundamentally misdirected. *Foundations of*

<p><i>Bilingual Education and Bilingualism</i> Bilingual Education & Bilingua This volume presents a multinational perspective on the juxtaposition of language and politics. Bringing together an international group of authors, it offers theoretical and historical constructs on bilingualism and bilingual education. It highlights the sociocultural complexities of bilingualism in societies where</p>	<p>indigenous and other languages coexist with colonial dominant and other prestigious immigrant languages. It underlines the linguistic diaspora and expansion of English as the world's lingua franca and their impact on indigenous and other minority languages. Finally, it features models of language teaching and teacher education. This book challenges the existent global</p>	<p>conditions of non-dominant languages and furthers the discourse on language politics and policies. It does so by pointing out the need to change the bilingual/multilingual educational paradigm across nations and all levels of educational systems. <i>To Assure the Free Appropriate Public Education of All Children with Disabilities</i> Pro Ed The Handbook of Bilingual and</p>
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Multilingual Education presents the first comprehensive international reference work of the latest policies, practices, and theories related to the dynamic interdisciplinary field of bilingual and multilingual education. Represents the first comprehensive reference work that covers bilingual, multilingual, and multicultural educational policies and practices around the

world Features contributions from 78 established and emerging international scholars Offers extensive coverage in sixteen chapters of language and education issues in specific and diverse regional/geographic contexts, including South Africa, Mexico, Latvia, Cambodia, Japan, and Texas Covers pedagogical issues such as language assessment as

well as offering evolving perspectives on the needs of specific learner populations, such as ELLs, learners with language impairments, and bilingual education outside of the classroom **Bilingualism and Language Disability (PLE: Psycholinguistics)** John Wiley & Sons Written as an introductory text from a crossdisciplinary perspective, this book covers

individual and societal concepts in minority and majority languages.

The Handbook of Bilingual and

Multilingual Education

Multilingual Matters

Limited

Jim Cummins

grew up speaking Irish and English,

and has drawn on that

experience to develop

innovative practices of

teaching bilingual children,

mostly in Canada.

British psychologists

and educators

apply his ideas to the educational assessment of children who alternate between two or more languages every day, and will eventually have to be proficient in all of them in order to communicate with people who are important in their lives. No index.

Distributed in the US by Taylor and Francis.

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A Parents'

and Teachers' Guide to Bilingualism

Multilingual Matters

Examines the history of special education by categorical areas (for example, Learning Disabilities, Mental Retardation, and Autistic Spectrum Disorders).

This title includes chapters on the changing philosophy related to educating students with exceptionalities as well as a history of legal and

legislation
content
concerned
with special
education.
**Encyclopedia
of Bilingual
Education**
Emerald
Group
Publishing
Lack of
reading
proficiency is
a barrier to
understanding
the academic
content of any
discipline.
Effective
Practice for
Adolescents
with Reading
and Literacy
Challenges
provides
secondary
teachers with
the knowledge
and the
strategies
they need to

improve their
students'
reading skills.
Editors Denti
and Guerin
present a
comprehensiv
e collection of
articles by a
selection of
prominent
literacy and
education
researchers
that provide
practical
approaches to
improving
literacy and
offer accounts
of successful
evidence-
based
programs and
practices that
can be
tailored to the
needs of
teachers
working with
struggling
readers. Each

chapter
includes
questions for
review, a list
of web
resources, and
suggested
small group
activities to
encourage
implementatio
n of chapter
ideas and
strategies,
making
Effective
Practice for
Adolescents
with Reading
and Literacy
Challenges a
valuable tool
for all
teachers,
regardless of
content area.
*Foundations of
Bilingual
Education and
Bilingualism*
Taylor &
Francis

Special Educational Needs, Inclusion and Diversity is the definitive handbook for student teachers, newly qualified teachers, trainee educational psychologists, SENCO's and SEN Specialist Teachers.

Dialogue Journals of Students in Two Bilingual Special Education Classrooms
 Psychology Press
 Written by a team of speech-language pathologists with a plethora of experience in both the school and university setting, this new text for language development addresses the topic of language acquisition among monolingual and bilingual populations, teaches that all children and students develop and learn language differently and at different paces, and will stimulate readers' overall understanding of the complex nature of language development. The text covers language acquisition issues for infants, pre-school, school age, and adolescent language populations. Every chapter incorporates classroom strategies, numerous case studies, instructional strategies, and reflection questions among its features and content. Divided into three main sections: 1).

Language Foundations and Development of Language; 2). Content Subject Development; and 3.) Home and School Language Programs, the text also discusses information on the different components of language including: phonology, morphology, semantics, syntax, and pragmatics. A helpful resource for general education classroom teachers, special education

teachers, speech-language pathologists, counselors, school psychologists, school administrators and parents alike, the authors prepare their readers to make a positive impact on all students' academic success and their lives. **Effective Practice for Adolescents with Reading and Literacy Challenges** Multilingual Matters Limited Biliteracy, or the

development of reading, writing, speaking, listening, and thinking competencies in more than one language, is a complex and dynamic process. The process is even more challenging when the languages used in the literacy process differ in modality. Biliteracy development among deaf students involves the use of visual languages (i.e., sign languages) and auditory languages

(spoken languages). Deaf students' sign language proficiency is strongly related to their literacy abilities. The distinction between bilingualism and multilingualism is critical to our understanding of the underserved, the linguistic deficit, and the underachievement of deaf and hard of hearing (D/HH) immigrant students, thus bringing the multilingual and immigrant

aspect into the research on deaf education. Multilingual and immigrant students may face unique challenges in the course of their education. Hence, in the education of D/HH students, the intersection of issues such as biculturalism/multiculturalism, bilingualism/multilingualism, and immigration can create a dilemma for teachers and other stakeholders working with them. Deaf

Education and Challenges for Bilingual/Multilingual Students is an essential reference book that provides knowledge, skills, and dispositions for teaching multicultural, multilingual, and immigrant deaf and hard of hearing students globally and identifies the challenges facing the inclusion needs of this population. This book fills a current gap in educational resources for teaching immigrant,

multilingual, and multicultural deaf students in learning institutions all over the world. Covering topics such as universal design for learning, inclusion, literacy, and language acquisition, this text is crucial for classroom teachers of deaf or hard of hearing students, faculty in deaf education programs, language instructors, students, pre-service teachers,

researchers, and academicians. **Special Education** Multilingual Matters Considerable research in the past 30 years has accumulated regarding the academic and social functioning of youngsters with disabilities. Only in the past decade has there been sufficient special education research published from which meta-analyses and syntheses can be conducted. In

this volume, seven sets of authors grapple with synthesizing the knowledge base on an array of critical topics in the field of special education. Among others, specific chapters include: * a synthesis of what is known about effective instructional grouping practices for reading. * an examination of the differences between students classified as learning disabled and

other low-achieving students on a range of academic performance measures. * a review of effective instruction for English-language learners. * an examination of the research on behavioral supports for low-incidence special education populations. * a synthesis on how technology supports literary development, across the full spectrum of disabilities categories.

These papers provide up-to-date, informative summaries of current knowledge and a base from which further venture into the critical area of instructional intervention in special education can occur. *Perceptions of Competencies for Bilingual and Special Educators* *Serving Culturally and Linguistically Diverse Exceptional (CLDE) Hispanic Children* *Multilingual*

Matters "With articles on Spanglish and Spanish loan words in English as well as Southeast Asian refugees and World Englishes, this encyclopedia has a broad scope that will make it useful in academic and large public libraries serving those involved in teaching and learning in multiple languages. Also available as an ebook." — Booklist The simplest definition of bilingual education is the use of two languages in

the teaching of curriculum content in K-12 schools. There is an important difference to keep in mind between bilingual education and the study of foreign languages as school subjects: In bilingual education, two languages are used for instruction, and the goal is academic success in and through the two languages. The traditional model of foreign-language study places

the emphasis on the acquisition of the languages themselves. The field of bilingual education is dynamic and even controversial. The two volumes of this comprehensive, first-stop reference work collect and synthesize the knowledge base that has been well researched and accepted in the United States and abroad while also taking note of how this topic affects

schools, research centers, legislative bodies, advocacy organizations, and families. The Encyclopedia of Bilingual Education is embedded in several disciplines, including applied linguistics, politics, civil rights, historical events, and of course, classroom instruction. This work is a compendium of information on bilingual education and related topics in the United

States with select international contributors providing global insight onto the field. Key Features Explores in a comprehensive, non-technical way the intricacies of this subject from multiple perspectives: its history, policy, classroom practice, instructional design, and research bases Shows connections between bilingual education and related subjects, such

as linguistics, education equity issues, socio-cultural diversity, and the nature of demographic change in the United States Documents the history of bilingual education in the last half of the 20th century and summarizes its roots in earlier periods Discusses important legislation and litigation documents Key Themes · Family, Community, and Society · History · Instructional Design ·

Languages and Linguistics · People and Organizations · Policy Evolution · Social Science Perspectives · Teaching and Learning The Encyclopedia of Bilingual Education is a valuable resource for those who wish to understand the polemics associated with this field as well as its technical details. This will be an excellent addition to any academic library.